

# InThinking Economics Workshop

For Experienced IBDP Teachers

Berlin, Germany

Friday 5th - Sunday 7th March 2010

Workshop Leaders: Ian Dorton & Jocelyn Blink

## Overview

We very much look forward to meeting experienced colleagues at the upcoming workshop in Berlin. It is expected that the workshop will be a highly interactive one where we can all share ideas and examples of best practice. We propose to bring along both electronic and hard copies of resources and teaching materials, and think that everyone will benefit if others also do the same.

The following is essentially a provisional agenda. We would be very grateful if you could let us know of any issues or concerns which you would like to see addressed at the workshop. We are more than happy to change any parts of it to suit your needs and wants better! Please email us with your requests or suggestions at [jblink@vis.ac.at](mailto:jblink@vis.ac.at) or [I.Dorton@ais.at](mailto:I.Dorton@ais.at).

## Agenda

### **Session 1: Welcome and introductions**

After a round of introductions, there will be a presentation on the structure of the IB curriculum and assessment model, covering such points as the curriculum review in process, the procedures for marking, the Grade Award and appeals process. There will be an opportunity for participants to share their expectations for the workshop.

### **Session 2 – Marking exercise, resources and teaching strategies – Sections 1 & 2 of the syllabus**

In this session, we will have a look at sample written examinations and discuss achievement levels. We will share ideas about the integration of TOK, teaching strategies and resources.

### **Session 3 - Preparing the students for the written examinations and revision**

There will be a presentation and discussion of approaches to the three written papers, with suggested strategies for students. There will be a focus on the skills needed by economics students, if they are to achieve well.

### **Session 4 – Approaches to Internal Assessment**

This session will focus on Internal Assessment, with suggestions about timing and instruction. Samples of student work will be on hand for practice assessment. Participants should feel free to bring along samples of their own students' work to share different approaches and compare assessment practices.

### **Session 5 - Marking exercise, resources and teaching strategies – Section 3 of the syllabus**

In this session, we will have a look at sample written examinations and discuss achievement levels. We will share ideas about the integration of ToK, teaching strategies and resources.

### **Session 6 – Extended Essays**

This session is about the supervision of Extended Essays. This will include discussions on the development of a research question, approaches to research and the writing of the EE. Since we are now in a new era in terms of the EE assessment criteria, time will be devoted to the interpretation of these new criteria and a marking exercise.

### **Session 7 - Marking exercise, resources and teaching strategies – Sections 4 & 5 of the syllabus**

In this session, we will have a look at sample written examinations and discuss achievement levels. We will share ideas about the integration of ToK, teaching strategies and resources.

### **Session 8 – New Syllabus**

IB Economics is in the last stages of curriculum review, and there will be a presentation on the new curriculum syllabus and assessment structure.

### **Session 9 – Information Technologies to support the teaching of economics**

With the wide range of information technologies available to teachers, it is important that we spend some time sharing how we are using these technologies to best support our teaching.

### **Session 10 – Final Session and Workshop Review**

To close up the workshop, we will re-visit the queries and concerns raised by participants to make sure that all loose ends have been tied up. There will be further opportunity to make electronic copies of the documents that have been presented, or developed over the course of the workshop.

### **Materials to bring along**

Examples (either hard or electronic copies) of your own teaching materials and/or resources that you would like to share

Samples of IA portfolios from your own students

A memory stick to share electronic resources