

InThinking Psychology Workshop

For Teachers New to the IB Diploma

Berlin, Germany

Friday 8th - Sunday 10th October 2010

Workshop Leader: John Crane

Aims

To reaffirm what we are doing well in the classroom and seek strategies to improve our teaching.

To understand the learning objectives of the IB Psychology curriculum.

To work with the assessment rubrics.

To provide resources for designing and executing the curriculum.

To map out a scheme of work for the two year course.

To explore the increasing number of ways that technology can support our curriculum.

To explore ways to integrate TOK in the classroom.

To strengthen the community of IB Psychology teachers in order to provide a network of resources and support for the transition to the new curriculum.

Agenda

Friday

8.30 – 10.00 Session 1: Introductions

What are the aims for the workshop?

An over-view of the curriculum & how to read the guide.

Ideas for how to start the course.

Group Question Generating – what do we want to learn this weekend?

10.30 – 12.00 Session 2: Paper I – the levels of analysis

Common learning outcomes of the levels of analysis.

A look at the biological and cognitive levels of analysis

SAQ questions – working with the rubrics.

13.00 – 14.30 Session 3: Paper I – the levels of analysis

The socio-cultural level of analysis: teaching ideas

A look at the essay rubric and a few sample essays.

14.45 – 16.15 Session 4: Planning out your course with TOK in mind

Unit brainstorming for the levels of analysis

Looking at the two-year program. Do I have more time or less?

Integration of TOK into your program.

Saturday

8.30 – 10.00 Session 5: The Options

The dysfunction and health options: a look at learning outcomes
Sharing of ideas for teaching dysfunction.
Looking at the essay rubric for Paper II. Marking of papers.

10.30 – 12.00 Session 6: The Options

A look at the new options: relationships and sport. Why teach them?
A look at resources for the new options.
Teaching ideas and marking of mock papers.

13.00 – 14.30 Session 7: The Internal Assessment – planning and execution

What is the internal assessment? What is allowed and what is not?
Preparing students for the IA.
Planning out the internal assessment
Tips for running your IA.
Begin discussion of the rubric.

14.45 – 16.15 Session 8: The Internal Assessment – assessment

Reviewing the rubric for assessment.
Discussion of sample IA's.

Sunday

8.30 – 10.00 Session 9: Paper III – Qualitative research analysis

A look at the learning objectives.
Looking at potential papers.
Teaching ideas to integrate qualitative research throughout your curriculum.

10.30 – 12.00 Session 10: Extended Essay

How to choose a topic.
The goals of assessment.
Suggestions for Viva Voce interviews.
Wrap up of workshop.