

## Economics Workshop

For Teachers New to the IB Diploma

Berlin, Germany

Friday 5th - Sunday 7th November 2010

Workshop Leaders: Jocelyin Blink & Ian Dorton

### Overview

The main aims of this workshop are to assist teachers who are new to the IB to gain an understanding of the basic philosophy and structure of the Diploma Programme and to develop their knowledge of the IB Economics curriculum.

We have identified the key areas that should be addressed in a workshop at this level. These are identified in the provisional agenda below. Prior to the workshop, we will initiate an on-line discussion to try to gain a better understanding of the specific hopes of participants, and then may adjust the agenda accordingly.

You will be given a hard copy of the Workshop booklet. In addition to this, we will have electronic copies of our resources that we will be happy to share. To do this, we advise you to bring along a memory stick. We also urge you to bring electronic copies of any resources which you have found to be useful in your teaching that you could share with others.

We look forward to seeing you in Berlin!

### Agenda

#### Friday

##### **8.30 – 10.00 Session 1:**

Introductions – to the participants and to the workshop

Discussion of our expectations of the workshop in response to email contributions

Overview of the Hexagon Model

##### **10.30 – 12.00 Session 2:**

The IB Economics syllabus

- Structure and timing
- Planning your own scheme of work

##### **13.00 – 14.30 Session 3:**

External assessment (1)

- The assessment model at HL & SL
- Marking criteria and the command terms
- What is expected in examination responses?

##### **14.45 - 16.15 Session 4:**

External assessment (2)

- Developing exam skills
- Samples of best practice

**Group Dinner – Place and time to be confirmed**

## Saturday

### 8.30 – 10.00 Session 5:

Internal assessment (1)

- Aims and objectives
- Timing
- How much, and what kind of help to give the students?

### 10.30 – 12.00 Session 6:

Internal assessment (2)

- Meeting the criteria
- Samples of best practice
- IB forms/documents

### 13.00 – 14.30 Session 7:

The Learner Profile, Theory of Knowledge, CAS and economics students

- A discussion of the characteristics of the Learner Profile and how these may be developed through the economics course
- How can we incorporate TOK in our teaching of economics?
- CAS activities relevant to economics students

### 14.45 - 16.15 Session 8:

Resources and ICT

- Print and internet resources
- How can ICT be used to enhance the teaching of economics (e.g. course web sites, VLEs, podcasts, blogging)

## Sunday

### 8.30 – 10.00 Session 9:

The Extended Essay in Economics

- An overview of the EE process – steps along the way, checklists
- The EE criteria - following the recipe!
- Developing a good research question
- Primary and secondary research
- How much, and what kind of help to give the students?
- IB forms

### 10.30 – 12.00 Session 10:

What has been gained from the workshop?

Tying up loose ends

Unanswered questions

Sharing resources on memory sticks