

Educating the Whole Person Workshop

For Middle Years Teachers & Administrators

Barcelona, Spain

Friday 19th - Sunday 21st February 2010

Workshop Leaders: Dinos Aristidou & Glen Johnson

Aims

- To develop new strategies for the effective teaching and learning of the whole middle school student
- To examine different approaches to interdisciplinary planning and programmes of enquiry
- To look at creative assessment skills for students of different intelligences
- To explore exercises for developing community and internationally minded students

Agenda

Friday

9.00 – 10.30 Session 1 Welcome / What kind of learner are you? (GJ)

What kind of learner are you?

How does this affect the way you work with others?

11.00 – 12.30 Session 2 I'm in my element! (DA)

Finding Your Element and Working collaboratively

An examination of what it means for young people to be 'in their element' and how this leads to motivation and engagement. Looking at developing strategies to help young people find their intelligence and work well with others

13.30 – 15.00 Session 3 How does my head work? (GJ)

What does my brain look like?

What do the separate parts do?

How does this affect the way my students remember things?

15.15 – 16.45 Session 4 Communicating and Presenting the Learning (DA)

Presentation skills and creative assessment tasks

An examination of different ways of presenting the learning and expressing ideas for young people with different intelligences.

Saturday

9.00 – 10.30 Session 5 Right answers, Wrong questions...(GJ)

What does it mean to think critically?

How can we improve critical thinking in our students?

Do we need to teach thinking as a separate skill using questioning?

11.00 – 12.30 Session 6 Dot to Dot: Joined up teaching and learning (DA)

Approaches to Interdisciplinary planning

How do you plan for student rather than for teacher? Looking at strategies for teacher planning that will enable the student to make interdisciplinary connections and view the curriculum holistically.

13.30 – 15.00 Session 7 The art of asking questions(DA)

An examination of questioning and enquiry based programmes. How do we develop the best questions? How do we help students to develop their questioning skills

15.15 – 16.45 Session 8 Did you know? (GJ)

What is the difference between difficulty and complexity?

What is enquiry?

How can I help structure my students' research?

Sunday

8.30 – 10.00 Session 9 Understanding Community (DA)

International perspectives and local engagement

A look at developing international mindedness from a study of how communities work, how people interact and the responsibilities that we have.

10.30 – 12.00 Session 10 Dealing with Adolescent Behaviour? (GJ)

What's going on inside adolescents during puberty?

Why do they take the risks that they do?

How can we support them as educators?