

"Our education cannot be complete until we have had conversations with every continent and every civilization."
[Theodore Zeldin, 1933]

Workshop Description

According to its mission statement, the International Baccalaureate Organization "aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect." The aim of this teacher INSET is to explore a concept of international mindedness that goes beyond the "food, festivals and flags" approach, and to look at some concrete strategies for developing a genuinely international ethos in schools.

Topics Covered

1. What is International Mindedness?
2. The Role of Critical Thinking
3. Culture & Identity
4. Generalizations & Stereotypes
5. Values, Tolerance & Respect
6. Intercultural Literacy
7. Teaching With the World in Mind
8. Towards a Whole School Policy

The workshop is designed for Middle Years and IBDP teachers and it can be run as a one day or two day INSET.

Dr. Richard van de Lagemaat runs an educational consultancy service called *InThinking* (www.inthinking.co.uk) which promotes critical thinking skills in international schools. With twenty five years experience in international education, Richard has run workshops for schools and organizations in fifty countries. (For a list of clients and recommendations see: <http://www.inthinking.co.uk/richard-van-de-lagemaat.htm>) His book *Theory of Knowledge for the IB Diploma* published by Cambridge University Press has sold more than 20,000 copies.